Student Survey Responses - Unofficial Report

Term: Fall 2006
Survey: 23
Subject: ECE 4112 A - Internetwork Security
CRN: 85869
Class Size: 37
Instructor: Owen, Henry Walter Lilly

report run @01/04/2007 06:46 PM

<table>
<thead>
<tr>
<th>Core Questions</th>
<th>(5) Strongly Agree</th>
<th>Agree</th>
<th>Partly Agree &amp; Partly Disagree</th>
<th>Partly Disagree</th>
<th>(1) Disagree</th>
<th>N/A</th>
<th>No. of Resp.</th>
<th>Interpolated Median</th>
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<tbody>
<tr>
<td>1. Course Seemed Well Planned And Organized</td>
<td>8</td>
<td>10</td>
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<td>0</td>
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<td>4.4</td>
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<td>2. Good Job Covering Course Objectives/Content</td>
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<td>2</td>
<td>1</td>
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<td>3</td>
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<td>3. Explained Complex Material Clearly</td>
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<td>4. Was Approachable And Willing To Assist</td>
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<td>2</td>
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<td>5. Encouraged Students To Consult With Him/Her</td>
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<td>1</td>
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### 6. Class Attendance Important In Promoting Learning Of Material

<table>
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<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Partly Agree &amp; Partly Disagree</th>
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### 7. Number Of Course Assignments Was Appropriate.

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### 8. Exams Covered Course Content/Objectives

<table>
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<tr>
<th></th>
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<td>0</td>
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<td>19</td>
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### 9. Exams And Quizzes Were Of Appropriate Difficulty.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
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### 10. The Instructor Was An Effective Teacher

<table>
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<tr>
<th></th>
<th>Strongly Agree</th>
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### DEPARTMENT QUESTIONS

<table>
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<tr>
<th>Item</th>
<th>(5) Strongly Agree</th>
<th>Agree</th>
<th>Partly Agree &amp; Partly Disagree</th>
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<tbody>
<tr>
<td>11. Text, Resource,Etc Contributed To Course Value</td>
<td>9</td>
<td>7</td>
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<td>3</td>
<td>0</td>
<td>0</td>
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<td>4.4</td>
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<tr>
<td>12. Papers Graded Promptly With Comments</td>
<td>11</td>
<td>7</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>19</td>
<td>4.6</td>
</tr>
</tbody>
</table>
13. Did Not Observe Students Cheating On Exams | 11 | 4 | 0 | 0 | 0 | 4 | 19 | 4.8

Student Comments about individual question

1. Course Seemed Well Planned And Organized
   Covered Material As Relevant To Today"s Agenda
   Outstanding. Well-Designed Course.

2. Good Job Covering Course Objectives/Content
   If The Course Objectives Were To Learn How To Follow A Ton Of Poorly Written Instructions, Then
   Yes We Covered That.
   Instructor Did Not Really Cover Any Course Material Other Than Short Reviews At The Start Of Class.
   The Labs Served As The Primary Teacher (Which Is How The Course Is Designed).
   There Was Really No Class Material, Just Labs.

3. Explained Complex Material Clearly
   The Instructor Only Talked About Ethics And Current Events.
   There Was Really No Class Material, Just Labs.
   Would Have Been Nice For Instructor To Give, Say, A 30-Minute Introductory Lecture In Class Giving
   An Overview Of This Week"s Lab (Concepts, Etc).

4. Was Approachable And Willing To Assist
   He Would Answer Questions After Class, But Was Never In The Lab To Discuss Concepts And
   Application In The Lab As Far As I Saw.

5. Class Attendance Important In Promoting Learning Of Material
   Class Attendance Was Absolutely Not Necessary.
   It Was A Strong Waste Of An Hour And 20 Min. Every Week.
   Their Was No Point To Class Other Than Presentations For The Labs.

6. Number Of Course Assignments Was Appropriate.
   Seemed Like One Or Two Too Many.
   We Were Able To Finish The Labs Rather Quickly - Usually Several Hours Below The Average. I Am
   Not Really Sure How Groups Took As Long As They Did.

7. Exams Covered Course Content/Objectives
   The Final Project Was Just A Pain. I Didn"T Learn That Much And It Was A Lot Of Busy Work.

8. The Instructor Was An Effective Teacher
   The Labs Are So Long And So Poorly Written That I Spent Hours Trying To Figure Out The Correct
   Thing To Do And The Length Was Such That I Spent The Whole Time Rushing To Finish In A Timely
   Manner.

9. Text, Resource, Etc Contributed To Course Value
Didn"t Really Use It, There Were Better Materials Online.
The Lab Dominated The Time I Had To Spend On The Course. I Didn"t Have Time To Read, Research, Or Even Understand Most Of The Course Material.

10. Papers Graded Promptly With Comments
Although No Comments....
Few Comments But Returned Promptly.

11. Did Not Observe Students Cheating On Exams
Their Was Nothing To Cheat On.

Student Comments about the Class or Instructor

It is unnecessary to print the labs out before each class. This seems to be an enormously waste of paper. Teams may just view the lab on one of the internet connected machines or print it out themselves. If you must print, try printing to pages per side. Some of the extra credit submissions were absolutely ridiculous and were rewarded for being completely off-topic. (i.e. dumpster diving, sql injection, sql injection through rfid). While these were interesting topics, a lot of the submissions had nothing to do whatsoever with the topic matter covered within the lab.

The class was fine, but it feels like we were doing all the work for you. The labs were pretty poorly written and laced with errors. The idea is fine for us to create more material as it does nothing but help improve your class in the future, but it seems like us doing all the bonus material and putting together a lab for you is basically us doing your job.

Loved the fact there are no tests/quizzes/final test. You could cut the class time in half (additions to the labs and weekly exploits/hacks). Try an make the labs a little less time consuming.

Great class, great prof, interesting material.

The course is at a point where lab additions aren"t adding much. There are so many appendices to each lab that it"s getting ridiculous. I think the labs need to be reorganized and revised to better include material (and also just to proofread them since things are wrong from time to time). The course material is a bit bloated now and needs to be trimmed.

If you complete the lab, you get 8/10 points. To do any better than that, you have to write an addition to the lab. The other graded assignment at the end of the lab is to write a whole new lab for the class. The lecture is spent having the internet security news read to me and listening to random presentations by studens. As near as I can tell, all the professor does/did is to write the original labs (which isn"t saying much since they are horribly misworded and seem copy and pasted together) and grade the labs. From that perspective, a student that took it last semester could teach the course. ECE3076 should not be a pre-requisite for this course. I knew nothing about Linux coming in and apparently I was supposed to. The only people that seemed to know what was going on in the class were people that already knew most of it anyway. I took this class because I thought it would be interesting and, perhaps, even enjoyable. I could not have been more wrong. I wish I had never set foot in that class
and I can't recommend it to anyone else besides a person wanting to do networking for a career that already has a strong working knowledge of the subject matter.

Labs were a little too long

Henry Owen is a good professor. I enjoyed this course very much.

What a great class.

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For general information, please check the CETL CIOS web pages and the CIOS help pages.